

Guided Reading Planning Sheet

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<u>Students</u>	
<u>Title and Level</u>	
<u>Sight Word Review</u> _____	
<u>Day 1</u>	
<u>Introduction and Picture Walk</u>	
<u>Vocabulary</u>	
<u>Teaching Points</u>	
<ul style="list-style-type: none"><input type="checkbox"/> One-to-one correspondence<input type="checkbox"/> Using picture clues (meaning)<input type="checkbox"/> Monitoring unknown words<input type="checkbox"/> Monitoring known words<input type="checkbox"/> Rereading at difficulty<input type="checkbox"/> Crosschecking picture and first letter	
<u>Day 2</u>	
<u>Mini Lesson</u>	
<ul style="list-style-type: none"><input type="checkbox"/> Mix and fix new word<input type="checkbox"/> Retelling<input type="checkbox"/> Phonemic awareness<input type="checkbox"/> Sight word review<input type="checkbox"/> Vocabulary	
<u>Review and Extend</u>	<ul style="list-style-type: none"><input type="checkbox"/> Letter/sound sorts<input type="checkbox"/> Making words<input type="checkbox"/> Dictated sentences<input type="checkbox"/> Open-ended sentences<input type="checkbox"/> Elkonin boxes<input type="checkbox"/> Your Pile/ My Pile<input type="checkbox"/> Oh No!